Introduction: One of the objectives of the Retired Educators of New York (RENY) has been to work toward the advancement of education in our state. Retired educators in regional zones across the state support retired and active educators, their families, and their communities through professional, social, political, and charitable endeavors. The local association of RENY, the Northeastern Zone (NEZ) supports the work of educators in public schools in Clinton and Essex counties.

NEZ is offering a financial award to active educators in these counties to assist them in their classroom endeavors. The **Kramer Memorial Educator Award of $500 is offered by NEZ**. This annual award honors Dr. Karl Kramer, former professor and mentor to Education Majors at SUNY Plattsburgh, and long time devoted member of the Northeastern Zone.

This grant is meant to assist active educators in developing and implementing an innovative program or project to improve instruction, academic achievement, or in support of a current issue. To be eligible for the grant, an educator must be a full time active teacher, administrator, counselor, or nurse in a public school district (or BOCES school) in Clinton or Essex county.

The grant is for the **2024 - 2025** school year and the full grant amount must be used. Applicants will need to keep this in mind as they answer questions on the application. At the completion of the project, the award winner is requested to provide a short summary (photos are encouraged) showcasing student activities or student work.

Grant applications must be emailed on or before May 1, 2024.

Applicants must use this year's 2024 application form.
Applicants will be notified of the final decision on or before June 30, 2024.

Please email completed applications to BOTH co-chairs:
Alison Brown abrown.beads@gmail.com
Simone Lutz simonelutz2021@gmail.com

Please submit your proposal as follows:
P. 1   Contact Information
P. 2   Responses to Questions 1-6
P. 3   Responses to Questions 7 and 8.
Each page will be submitted separately in order to maintain anonymity.
Please submit each page as a PDF document saved as Page 1, Page 2, Page 3.
Please put the **TITLE OF YOUR PROJECT** at the TOP OF PAGE 2 AND PAGE 3.
Please record your responses on Page 2 and Page 3 **without any personal or school information, name, or mascot in order to maintain anonymity. Please keep responses brief and use a clear font, no smaller than 11 pt.**

Pages **1, 2, and 3** should be submitted in **one email** with the **three individual attachments** to both Alison Brown and Simone Lutz on or before the deadline of **MAY 1, 2024.**

Title of Project:

Applicant Name:

School Address:

Preferred Phone Number:

Preferred Email:

School District and Building Where Employed:

Name and Title of Immediate Supervisor:

E-mail of Immediate Supervisor:

Summer Contact Information:

Personal Phone Number:

Summer Mailing Address:

Please inform your Supervisor you are applying for this grant.

Completed applications must be submitted on or before May 1, 2024.

Applicants will receive an e-mail confirmation of receipt of their application.
If you do not receive a confirmation, please email Alison Brown or Simone Lutz.

**Reminder, winners will be expected to submit a short summary/overview showcasing their students'
work upon completion of the projects. Winners will be asked to sign a media release form.**

Please submit this page as Page 1.

On a separate page, please type responses to the following items and number each response. It is not necessary to include the question. Please use a clear font, no smaller than 11 point font size.

Please review the Rubric as you complete your application and adhere to the format requirements. It is for your information to guide you as you answer the questions.

TITLE OF PROJECT: (Be sure to maintain school/district anonymity.)

1. Give a brief description of the project or program that would be funded by this grant.

2. Describe how the award money will enhance the project or program.

3. Explain the need for the grant. Is there any other funding available for the project or program?

4. Describe the student population served by the project or program. Strong proposals will include a larger percentage of the student population.

5. Please address **BOTH** parts of this section:
    How will the project or program contribute to student growth and/or enrichment?
    How will student growth be measured?

6. Describe the connection across disciplines (grade level, content area, etc.) Strong proposals will include interdisciplinary and cross-curricular connections.

Please submit this page as Page 2.

TITLE OF PROJECT:
(You do not have to retype the statements below. Type the number and your response.)

7.   Give a reasonably detailed account of how the grant money will be spent. Bulleted list is fine.

8.   List District Curriculum Goals or State Learning Standards (SLS) that will be supported by this program/project. (Ex. Grade 6 ELA Writing Standards: 6W1, 6W1a, 6W2). New York State Learning Standards abbreviated to NYSLS.

        Applicants can also reference research or conference information. Please provide a link in the response. Ex. https://ww.pit.org/about-us/why-environmental-education-is-important/

        NOTE: Please include clarification or a link to definitions or terms that may be content specific. For example, "student written artist statement" is specific to the Arts, and not necessarily common vernacular.

Please submit this page as Page 3.
Remember to include Page 1, Page 2, and Page 3 as separate attachments in your email to us.

We suggest that you send a test email to a friend or secondary email before you return your application to the co-chairs to ensure that the completed documents conform to the application guidelines.

Please email completed applications to BOTH co-chairs:
Alison Brown abrown.beads@gmail.com
Simone Lutz simonelutz2021@gmail.com

Applicant # ___	3	2	1	0
1. Describes project/program	Includes title; describes the project/ program clearly and in detail	Gives a general description of the project/program	Focus of the project/program unclear	Not provided
2. Describes how the grant monies will be used	Equipment/training will start the project and keep it running	Equipment/training will continue a project/ program already started	Requests funding for an unsustainable project	Monies to be used to study, not to implement the project/program
3. Explains the need for grant	There is no other funding available; materials purchased can be utilized for future projects (sustainable)	There is no other funding available for this project; this will augment/expand an existing program	Other sources of funding for this program are available	Not provided
4. Describes student population served by project or program	Entire student body, building or discipline (greater percentage of students)	Specific group of students ex., a grade level (lower percentage of students impacted)	Vague description / Unclear	Not provided
5. How does project or program contribute to student growth; what is the evidence	Clearly describes how student growth or enrichment will be measured; completion of culminating project or performance, etc.	Describes only one of the two criteria required in item 7	Unclear	Not provided
6. Describes interdisciplinary connection or scaffolding between grade levels	Specifically describes the connection between disciplines	Provides general mention of how project could be related to another area of study	Incomplete / Unclear	Not provided
7. Describes how grant money will be spent, purchases	Provides specific listing of item and cost of necessary purchases	Provides estimate of projected expenses	Unclear how monies will be spent	Not provided
8. States how project/program relates to district curriculum goals or State Learning Standards	Identifies and provides link to NYSLS and/or district goals, or links to clarify content specific terminology or current research	Describes general goals without correlation or link to NYSLS, district goals, or current research	Incomplete / Unclear	Not provided

RENY/NEZ Grant Rubric 2024 Total Number of Points ___

Kramer Memorial Educator Award